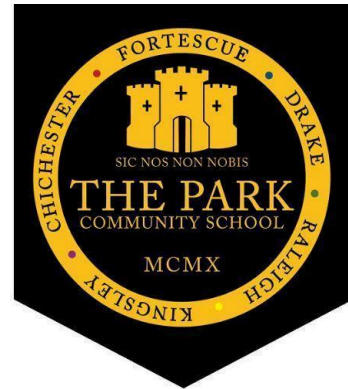


Generations of Success



THE PARK COMMUNITY SCHOOL



The Park Community School

The Park is one of two 11-16 comprehensives in Barnstaple. Park was opened in 1972 following the re-organisation of selective education in the town; however, the origins of the school date back to 1910, with the site housing both the Boys and Girls grammar schools. Many elements of the original buildings remain and these help to link the school to its proud and strong history.

The school currently educates 1472 students, mainly from the town of Barnstaple and outlying villages. In recent years, the popularity of the school has meant that the geographical catchment has increased, with many students now travelling some distance to join us.

This role is critical to the smooth running of the school day and supporting the needs of our community users who use the facilities during the evening and at weekends. It involves a wide range of tasks across a large campus, so if you like to be busy, are physically fit and like working as part of a team, this could be the role for you. All essential training can be provided for the right candidate.

The school is a founding member of The Tarka Learning Partnership (TLP), an employer of staff in both the Devon Primary SCITT, a partner dedicated to primary school teacher training. In April 2025, TLP merged with Ventrus to create The Harbour Schools Partnership (THSP)- a trust now providing education and support for 10,000 pupils across Devon. This is an exciting time for education in the county.

THSP supports Park and ensures academic rigour, collaboration and the further development of teaching and learning. Park also has strategic alliances with the North Devon Academic Board, and is a member of Dartmoor Teaching School Alliance and the North Devon Teaching School Alliance. This reflects a key focus of our vision and governance to ensure continual school development.

As part of THSP we are a Safe Employer and thorough checks will be carried out as part of our commitment to Safer Recruitment. We do not accept Curriculum Vitae. All successful applicants will be required to undergo an Enhanced Disclosure and Barring Service (DBS) check.

Support Staff Vacancy Details

Job Title: Cleaner

Contract Start Date: ASAP

Closing Date: 9am on 5th June 2025

How to Apply

Please visit: <http://www.theparkschool.org.uk/working-for-us> to download the relevant application form. If you would like to discuss any aspects of the vacancy in advance of applying please contact 01271 373131 or email hr@theparkschool.org.uk.

Please note we do not accept Curriculum Vitae.

Job Description

Job Title: Cleaner

Responsible to: Cleaner in Charge

Work Pattern: Monday to Thursday 3.30pm - 6.30pm, Fridays 3.10pm - 6.10pm. Term Time Only.

- 3 hours per day during term time. Term time 3 hr shift timings may vary between 3:30pm to 6:30pm hrs Monday to Thursday and 3:10pm to 6:10pm on Fridays.

Grade: NJC Grade A Scale Point 2 (£12.26 per hour, £14.03 per hour including holiday pay)

Shared Responsibilities

1. Foster community links;
2. Liaise with THSP, service providers, schools and colleges;
3. Work to strengthen and enhance The Park Community School's values and culture;
4. Safeguarding and promoting the welfare of children and young people.

Main Duties:

1. Individually or as part of a team, carry out cleaning duties that are necessary to meet the required standards of the School and Trust within a designated work area.
2. Assist in the moving of furniture and moveable fittings.
3. Ensure that the premises are made secure if requested.
4. Replenish consumables as required.
5. Take part in training where necessary to carry out your duties effectively.
6. Report any building/equipment defects to the Senior Caretaker.
7. Observe all health and safety requirements during the cleaning operation.
8. Carry out any similar duties as requested.

Safeguarding Level C:

To be alert and active on issues relating to pupil welfare, safeguarding and child protection and to pass on information and concerns (significant and low-level) to the relevant personnel in the school.

Person Specification

We expect our staff members to role model positive behaviours for young people, be resilient and adaptive in a school with rapidly changing needs, and help promote a supportive and compassionate working environment.

Shortlisting will be ranked based on the essential criteria (set out in the table below) being evidenced where possible in your application form. Candidates who are successfully shortlisted, will be invited to an interview to explore their suitability for the job.

The Park Community School, and Tarka Learning Partnership, is a Disability Confident Committed employer. If you are disabled and meet the minimum essential criteria (highlighted), you will be guaranteed an interview. Please complete the information on Page 15 of the Application Form.

We know there is no 'perfect' candidate, so if you meet most of the criteria and feel you would be an asset to the team, we would encourage you to apply. We provide training and mentoring to give you the best opportunity to excel in your role. The table below is not exhaustive and many more personality traits and skills are required to join the team.

In addition to the interview you may be required to perform a Task and, or undergo an Observation of skills in practice. If applicable, this is indicated in the Assessment Method column below as follows:

A = Application

I= Interview Questions

T = A Task

O = An Observation

R = References

Category	Requirement	Essential/ Desirable	Attribute Assessment*
Qualifications, Education and Training	GCSE English	D	A
Professional Knowledge and skill	Awareness of Health and Safety Policies and Procedures	D	A, I
Experience	Experience of cleaning in a professional capacity	D	A, I
	Experience of working in a school	D	A, I
Professional Skills/Attributes	Able to communicate effectively to with colleagues	E	A, I
	Basic IT skills	D	A
	Physical Skills. Manual dexterity in operating basic equipment, occasional short periods of physical effort such as bending and stretching and using equipment	E	A, I
Attitudes	Flexibility in working hours	E	A, I
	Enjoys working as part of a team	E	A, I
	Punctual	E	A, I, R
	Reliable	E	A, I, R
	Able to reflect and learn from experience	D	A, I
	Sense of pride in work	E	A, I